

# Community Resource and Needs Assessment

Value Range Report for Regent Park

## Report Filter

Filter Item	Detail
Criteria #1	Your neighbourhood equals "Regent Park"
Categories	All categories
Creation Date	Doesn't matter
Date Edited	Doesn't matter

## Age Group

What age group are you in?

Value	Description	Number	%
1	18 or under	8	12.12%
2	19-25	2	3.03%
3	26-35	20	30.30%
4	36-45	27	40.91%
5	46-55	5	7.58%
6	56-65	4	6.06%
7	65 or older	0	0.00%

Average: 3.47

## Household Income

What is your annual household income?

Value	Description	Number	%
1	Less than \$15,000	20	35.72%
2	\$16,000 to \$25,000	18	32.14%
3	\$26,000 to \$35,000	9	16.07%
4	\$36,000 to \$45,000	4	7.14%
5	\$46,000 to \$55,000	2	3.57%
6	\$56,000 to \$65,000	1	1.79%
7	More than \$66,000	2	3.57%

Average: 2.30

## Highest Level of Schooling

What is your highest level of schooling?

Value	Description	Number	%
1	Less than high school	10	17.54%
2	High school	20	35.09%
3	Some college	9	15.79%
4	Trades or trading certificate	4	7.02%
5	University Degree	8	14.04%
6	Post Graduate Degree	5	8.77%
7	Other	1	1.75%

Average: 2.98

## Employment situation

Are you currently employed?

Value	Description	Number	%
1	Yes	31	49.21%
2	No	32	50.79%

Average: 1.51

## Schooling required for job

If you are currently employed, what level of education is required to perform your job?

Value	Description	Number	%
1	Less than high school	4	9.52%
2	High school	16	38.11%
3	Some college	3	7.14%
4	Trades or trading certificate	5	11.90%
5	University Degree	5	11.90%
6	Post Graduate Degree	2	4.76%
7	Other	7	16.67%

Average: 3.60

## Marital Status

Which of the following best describes your current marital status?

Value	Description	Number	%
1	Single	19	29.23%
2	Married	38	58.46%
3	Widowed	2	3.08%
4	Separated	0	0.00%
5	Divorced	6	9.23%
6	Common Law	0	0.00%

Average: 2.02

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## People in your household

How many people in your household?

Value	Description	Number	%
1	One	8	12.50%
2	Two	11	17.19%
3	Three	2	3.13%
4	Four	15	23.43%
5	Five	13	20.31%
6	More than 5	15	23.44%

Average: 3.92

## Children living at home

If you have children, how many live with you?

Value	Description	Number	%
1	No children	17	27.87%
2	One child	6	9.84%
3	Two Children	18	29.50%
4	Three Children	9	14.75%
5	Four Children	5	8.20%
6	Five or more children	6	9.84%

Average: 2.95

## Your resident status

Your resident status is:

Value	Description	Number	%
1	Canadian Citizen	56	90.32%
2	Permanent Resident	6	9.68%
3	Refugee	0	0.00%
4	Visa Student	0	0.00%
5	Visitor	0	0.00%

Average: 1.10

## Self-Identity

### Self Identify - Race/Ethnicity

Do any of the following apply to you? (Pick ONLY those that apply):

Value	Description	Number	%
1	Aboriginal	1	1.52%
2	Multi-racial	0	0.00%
3	Black	9	13.64%
4	Recent Immigrant	4	6.06%
5	White	9	13.64%
6	South Asian	13	19.70%
7	African	30	45.45%
8	Southeast Asian	8	12.12%
9	Hispanic	2	3.03%
10	West Asian	1	1.52%
11	Filipino	0	0.00%
12	Chinese	0	0.00%
13	Latin American	0	0.00%
14	Korean	0	0.00%
15	Arab	2	3.03%
16	Japanese	0	0.00%
17	Mixed Race	0	0.00%
18	Other	0	0.00%

## Self Identify Gender

Do any of the following apply to you? (Pick ONLY those that apply):

Value	Description	Number	%
1	Male	20	30.30%
2	Female	44	66.67%
3	Intersexed	0	0.00%
4	Gay	0	0.00%
5	Transgendered	0	0.00%
6	Lesbian	0	0.00%
7	Transsexual	0	0.00%
8	Other	0	0.00%

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## Self Identify

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*Do you consider yourself a person with a disability? any of the following apply to you?*

Value	Description	Number	%
1	Yes	4	6.35%
2	No	59	93.65%

**Average: 1.94**

## Language(s)

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*In what language(s) other than English do you speak?*

somali  
 none  
 English  
 tamil and singhalase  
 russian  
 Tamil  
 tamil  
 bengoli, hidi  
 urdu  
 somali  
 bangli  
 somali  
 somail  
 oromo  
 amharic italy areb  
 urido  
 poshto  
 harrer,french, arabic  
 amharic  
 amharic  
 Bengali  
 amharic  
  
 Arabic  
 Arabic  
 arabic,amharic,harare

somali  
 arabic  
 Arabic  
 Sesotho  
 spanish  
 N/A  
 amharice  
 italian  
 somali  
 Tamil  
 English  
 Tamil, French  
 Amharic  
 French  
 Tamil  
 tamil  
 orom  
 oromo  
 fransh  
 amharic arabic  
 harar  
 Tamil & Sinhala  
 Amharic, Harrari, Oramo,  
 Tamil  
 somali  
 somali  
 somali  
 tamil  
 Tamil

## English Fluency

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*How well do you speak English, if it is not your first language?*

Value	Description	Number	%
1	Fluently	29	46.77%
2	Basic	27	43.55%
3	Not well	3	4.84%
4	Not Applicable	3	4.84%

**Average: 1.68**

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## You and the Internet

*How often do you use the Internet?*

Value	Description	Number	%
1	Never or almost never	9	14.29%
2	At least once a month	5	7.94%
3	At least once a week	9	14.29%
4	Every one or two days	13	20.63%
5	Everyday	27	42.85%

Average: 3.70

## Contact Information

*Would you like to be informed of the findings of this survey?*

Value	Description	Number	%
1	Yes	24	43.64%
2	No	31	56.36%

Average: 1.56

## Your neighbourhood

*Is your community part of one of the following neighbourhoods?*

Value	Description	Number	%
1	Crescent Town	0	0.00%
2	Dorset Park	0	0.00%
3	Eglinton East-Kennedy Park	0	0.00%
4	Etobicoke	0	0.00%
5	Flemingdon Park-Victoria Village	0	0.00%
6	Jamestown (Rexdale)	0	0.00%
7	Jane-Finch	0	0.00%
8	Kingston-Galloway	0	0.00%
9	Lawrence-Heights	0	0.00%
10	Malvern	0	0.00%
11	Moss Park	0	0.00%
12	Parkdale	0	0.00%
13	Regent Park	66	100.00%
14	Scarborough	0	0.00%
15	St. James Town	0	0.00%
16	Steeles-L'Amoureux	0	0.00%
17	Westminister-Branson	0	0.00%
18	Weston-Mt. Dennis	0	0.00%

Value	Description	Number	%
19	Thorncliffe Park	0	0.00%
20	I don't Know	0	0.00%
21	No	0	0.00%

Average: 13.00

## Length of Residency

*If a resident of one of the neighbourhoods named above, how long have you lived there?*

Value	Description	Number	%
1	Less than a year	1	1.72%
2	Between 1 and less than 2 years	3	5.17%
3	Between 2 and less than 5 years	12	20.69%
4	Between 5 and less than 10 years	23	39.66%
5	10 Years or more	16	27.59%
6	N/A	3	5.17%

Average: 4.02

## Residence

*What type of ownership do you have of your home?*

Value	Description	Number	%
1	Own	3	4.76%
2	Rent	60	95.24%

Average: 1.95

## How are you engaged day-to-day?

*You are currently engaged day to day as a ... (Choose all the apply):*

Value	Description	Number	%
1	Youth/Student	14	21.21%
2	Volunteer at local organization/place of worship	11	16.67%
3	Employed locally (in the community)	7	10.61%
4	Staff of community agency	3	4.55%
5	Local Business Owner	3	4.55%

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Value	Description	Number	%
6	Unpaid work at home	13	19.70%
7	Employed outside the community	10	15.15%

## Groups and organizations

Do you participate in any of the following groups? (Choose all that apply):

Value	Description	Number	%
1	Parents Association	13	19.70%
2	Local service agency	5	7.58%
3	Neighbourhood Watch	0	0.00%
4	Business group	3	4.55%
5	Tenant group	2	3.03%
6	Ethno-specific organization	1	1.52%
7	Youth Group	6	9.09%
8	Sports or other outdoor club	3	4.55%
9	Organizations for senior citizens	1	1.52%
10	Ratepayers Association	5	7.58%
11	Community organizations (e.g. sports, arts, culture, ethno cultural, religious based)	4	6.06%
12	Religious or Spiritual Organization	13	19.70%
13	Other	11	16.67%

## Other day-to-day involvement

Please say a bit more about your 'Other' day-to-day involvement:

drop in kids in school  
 Member of SCAARP  
 I'm a wife and a mother i work at the local community center and voluneeer my time there as well  
 Attend classes  
 women's and family programes in cnh and ysm  
 regent park neghhood iniation regent park securtiy & maintaion comminute  
 involvement inparenting center with kids  
 wrk at home  
 i attended family parentcener community center

go to school  
 involve in the community at school  
 I work at an Agency in the Regent Park Community  
 I volunter in a Children's program for YSM. I also volunter for a school breakfast Club (Cooking).  
 i go to school, i also attened many extra classes.  
 reading to lead in the library  
 volenter incommunity center  
 childcare  
 I own a store,I also have other paying occupations as well.  
 Free the Children  
 I have been a volunteer and have served as a Director on the Boards of my neighbourhood's Non Profit Agencies for over 20 years  
 busy  
 school  
 worke as crose gard

## Spirit of my community

### People know each other

This is a neighbourhood where people try to know each other

Value	Description	Number	%
1	Agree	38	59.37%
2	Disagree	11	17.19%
3	Don't Know	15	23.44%

Average: 1.64

## Willing to help neighbours

People do things together and try to help each other

Value	Description	Number	%
1	Agree	36	60.00%
2	Disagree	12	20.00%
3	Don't Know	12	20.00%

Average: 1.60

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## People don't get along with each other

*People in this neighbourhood mostly go their own way*

Value	Description	Number	%
1	Agree	31	50.00%
2	Disagree	17	27.42%
3	Don't Know	14	22.58%

Average: 1.73

## People do not share the same values

*People in this neighbourhood DO NOT share similar values.*

Value	Description	Number	%
1	Agree	20	33.33%
2	Disagree	24	40.00%
3	Don't Know	16	26.67%

Average: 1.93

## Provision of Services

### Grocery shopping

*Grocery shops*

Value	Description	Number	%
1	Very Good	30	45.45%
2	Good	17	25.76%
3	Satisfactory	8	12.12%
4	Poor	8	12.12%
5	Very Poor	3	4.55%

Average: 2.05

### Banking

*Banking*

Value	Description	Number	%
1	Very Good	16	25.00%
2	Good	23	35.93%
3	Satisfactory	6	9.38%
4	Poor	11	17.19%
5	Very Poor	8	12.50%

Average: 2.56

## Medical

*Medical services*

Value	Description	Number	%
1	Very Good	21	33.88%
2	Good	13	20.97%
3	Satisfactory	12	19.35%
4	Poor	8	12.90%
5	Very Poor	8	12.90%

Average: 2.50

## Schools

*Schools*

Value	Description	Number	%
1	Very Good	35	54.68%
2	Good	19	29.69%
3	Satisfactory	6	9.38%
4	Poor	4	6.25%
5	Very Poor	0	0.00%

Average: 1.67

## Child care

*Child care*

Value	Description	Number	%
1	Very Good	14	22.22%
2	Good	23	36.51%
3	Satisfactory	16	25.40%
4	Poor	8	12.70%
5	Very Poor	2	3.17%

Average: 2.38

## Transportation - TTC

*TTC*

Value	Description	Number	%
1	Very Good	31	47.68%
2	Good	22	33.85%
3	Satisfactory	9	13.85%
4	Poor	2	3.08%
5	Very Poor	1	1.54%

Average: 1.77

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## Library

### Library

Value	Description	Number	%
1	Very Good	22	34.38%
2	Good	25	39.05%
3	Satisfactory	10	15.63%
4	Poor	6	9.38%
5	Very Poor	1	1.56%

Average: 2.05

## Recreation

### Recreation programs

Value	Description	Number	%
1	Very Good	13	20.31%
2	Good	19	29.68%
3	Satisfactory	15	23.44%
4	Poor	10	15.63%
5	Very Poor	7	10.94%

Average: 2.67

## Equity of Access

### Access to Services

*Do you think the way services are provided in your community allows equal access for everyone?*

Value	Description	Number	%
0	Yes	38	61.29%
0	No	24	38.71%

Average: 0.00

## Access to Information

*Do you feel that availability of information about social services is adequate in your community?*

Value	Description	Number	%
0	Yes	44	72.13%
0	No	17	27.87%

Average: 0.00

## Access to Services - Groups

*Is it harder for certain groups in your community to get access to the services they need?*

Value	Description	Number	%
0	Yes	42	67.74%
0	No	20	32.26%

Average: 0.00

## Change in Services

### Public Transportation

#### TTC

Value	Description	Number	%
1	Got Better	19	29.23%
2	Stayed the Same	31	47.69%
3	Got Worse	8	12.31%
4	Don't Know	7	10.77%

Average: 2.05

## Housing

### Affordable housing

Value	Description	Number	%
1	Got Better	19	30.64%
2	Stayed the Same	16	25.81%
3	Got Worse	19	30.65%
4	Don't Know	8	12.90%

Average: 2.26

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## Policing

### *Policing*

Value	Description	Number	%
1	Got Better	8	12.90%
2	Stayed the Same	27	43.55%
3	Got Worse	10	16.13%
4	Don't Know	17	27.42%

Average: 2.58

## Availability of Food

### *Availability of local or organic food*

Value	Description	Number	%
1	Got Better	13	20.97%
2	Stayed the Same	17	27.42%
3	Got Worse	4	6.45%
4	Don't Know	28	45.16%

Average: 2.76

## Community Spirit

### *Community spirit*

Value	Description	Number	%
1	Got Better	16	27.59%
2	Stayed the Same	22	37.93%
3	Got Worse	5	8.62%
4	Don't Know	15	25.86%

Average: 2.33

## Employment

### *Employment services*

Value	Description	Number	%
1	Got Better	9	14.75%
2	Stayed the Same	18	29.51%
3	Got Worse	20	32.79%
4	Don't Know	14	22.95%

Average: 2.64

## Immigrants

### *Programs and services for immigrants*

Value	Description	Number	%
1	Got Better	14	22.95%
2	Stayed the Same	20	32.79%
3	Got Worse	9	14.75%
4	Don't Know	18	29.51%

Average: 2.51

## Services for Youth

### *Services for youth*

Value	Description	Number	%
1	Got Better	24	38.70%
2	Stayed the Same	17	27.42%
3	Got Worse	2	3.23%
4	Don't Know	19	30.65%

Average: 2.26

## For people with disabilities

### *Services for people with disabilities*

Value	Description	Number	%
1	Got Better	11	18.64%
2	Stayed the Same	17	28.81%
3	Got Worse	2	3.39%
4	Don't Know	29	49.16%

Average: 2.83

## For Women

### *Services for women*

Value	Description	Number	%
1	Got Better	20	33.33%
2	Stayed the Same	19	31.67%
3	Got Worse	4	6.67%
4	Don't Know	17	28.33%

Average: 2.30



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## For Youth

*Programs for youth*

Value	Description	Number	%
1	Got Better	17	28.33%
2	Stayed the Same	17	28.33%
3	Got Worse	3	5.00%
4	Don't Know	23	38.34%

**Average: 2.53**

## For Seniors

*Programs for seniors*

Value	Description	Number	%
1	Got Better	13	22.41%
2	Stayed the Same	17	29.31%
3	Got Worse	3	5.17%
4	Don't Know	25	43.11%

**Average: 2.69**

## For Families

*Programs and services for families*

Value	Description	Number	%
1	Got Better	16	27.12%
2	Stayed the Same	23	38.98%
3	Got Worse	6	10.17%
4	Don't Know	14	23.73%

**Average: 2.31**

## Services most important to you

*Name the services most important to you:*

community services  
 children program  
 services for families  
 family support groups  
 school  
 family programs  
 CCC (Christian Community Center),TTC,Schools,Library,Stores, etc.  
 affordable housing  
 employment services, health services library

social worker wheel trans community center

youth services community services empowerment serves programs & services for immigrants services for women & seniors

child care job service playground

the most important is TTC

food basic

TTC place and medical hospital or doctor and nurse family health center should be more clean

housing

schools, shopping malls, local parks

recreation program for the youth

TTC

education, and health

programs and services for families

Employment services

Childcare for all parents not just those employed or in school

TTC

Employment opportunities for immigrants

I think that they are all important

N/A, since I work at one of the services

TTC

youth and parenting services

youth services

senior services

Counselling, Emergency Child Care, Swimming Pools, Parks for kids and youth etc.

Schools and Proper education.

Child Care.

child care

teen program

youth programme

good schools, transportation, banking

Native Cultural Center (even though I myself am not in that category, I am happy that we have a cultural center for the Natives since it is past Canadians fault that their land was taken away from them. But there has to be more programs and such involving Native people. I support and agree to their past, peaceful way of life)

education, and health

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health care , community engagement/leadership skill development and meaningful employment opportunities for youth and young adults  
 sevice for seniors  
 employment service

## Recycling Services

### Bottles

*Bottles*

Value	Description	Number	%
1	Yes	55	85.94%
2	No	9	14.06%

Average: 1.14

### Clothes Recycling

*Clothes*

Value	Description	Number	%
1	Yes	43	69.35%
2	No	19	30.65%

Average: 1.31

### Paper Recycling

*Paper*

Value	Description	Number	%
1	Yes	53	84.13%
2	No	10	15.87%

Average: 1.16

### Cans & Plastics

*Cans & Plastics*

Value	Description	Number	%
1	Yes	52	82.54%
2	No	11	17.46%

Average: 1.17

## Provision for Recycling

*Do you feel that provision for recycling is adequate in your community?*

Value	Description	Number	%
0	Yes	37	61.67%
0	No	23	38.33%

Average: 0.00

## Protecting the Environment

*I protect the environment by:*

Value	Description	Number	%
1	Using low flow shower heads	4	6.56%
2	Using low flow toilets	2	3.28%
3	Taking the TTC, carpooling, biking, walking	24	39.33%
4	Recycling	22	36.07%
5	Using eco friendly light bulbs	5	8.20%
6	Other:	4	6.56%

Average: 3.56

## Protecting the Environment - Other

*Other ways I protect the environment:*

- advocacy groups
- Hybrid vehicle; environmentally friendly purchasing decisions; green bin
- use reuseable bags for shopping
- Turning off the lights when I leave the room.
- not wasting water
- i don't wast paper
- educate alittle more about enviroment and out door aduction
- using energy saving aplyences
- clean
- Using reusable containers whenever possible
- using the lights when needed

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Recycling, using eco friendly light bulbs  
pick up your own garbage

picking up trash.

recycle, don't smoke (no air pollution)

I protect the environment by participating every Friday in Green Hour at my school. Every Friday, the school turns all the lights off in order to support and contribute to protect the environment.

clean

I treat people who use crack cocaine with dignity and respect which encourages them to care about the way they conduct themselves as well as how they contribute to neighbourhood environmental well being by using outdoor recycling or garbage bins instead of throwing trash all over the community

recycling

## Assets and Supports

### Role models (Available)

*Positive role models*

Value	Description	Number	%
0	Yes	22	40.74%
0	No	32	59.26%

Average: 0.00

### Role models (Accessible)

*Positive role models*

Value	Description	Number	%
0	Yes	12	33.33%
0	No	24	66.67%

Average: 0.00

### Homework Assistance (Available)

*Homework assistance or tutoring programs*

Value	Description	Number	%
0	Yes	39	69.64%
0	No	17	30.36%

Average: 0.00

### Homework Assistance (Accessible)

*Homework assistance or tutoring programs*

Value	Description	Number	%
0	Yes	25	65.79%
0	No	13	34.21%

Average: 0.00

### Youth Centre (Available)

*A "Drop-in" or youth centre?*

Value	Description	Number	%
0	Yes	27	51.92%
0	No	25	48.08%

Average: 0.00

### Youth Centre (Accessible)

*A "Drop-in" or youth centre?*

Value	Description	Number	%
0	Yes	18	51.43%
0	No	17	48.57%

Average: 0.00

### Mentoring Programs (Available)

*Mentoring-type programs?*

Value	Description	Number	%
0	Yes	24	51.06%
0	No	23	48.94%

Average: 0.00

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## Mentoring Programs (Accessible)

*Mentoring-type programs?*

Value	Description	Number	%
0	Yes	13	46.43%
0	No	15	53.57%

Average: 0.00

## Relevant Information (Available)

*Brochures, videos, pamphlets, that inform about risks or where to find help?*

Value	Description	Number	%
0	Yes	26	52.00%
0	No	24	48.00%

Average: 0.00

## Relevant Information (Accessible)

*Brochures, videos, pamphlets, that inform about risks or where to find help?*

Value	Description	Number	%
0	Yes	16	43.24%
0	No	21	56.76%

Average: 0.00

## Volunteering (Available)

*Volunteering opportunities?*

Value	Description	Number	%
0	Yes	32	61.54%
0	No	20	38.46%

Average: 0.00

## Volunteering (Accessible)

*Volunteering opportunities?*

Value	Description	Number	%
0	Yes	20	51.28%
0	No	19	48.72%

Average: 0.00

## Peer Listeners (Available)

*Programs with peer listeners or mediators?*

Value	Description	Number	%
0	Yes	20	38.46%
0	No	32	61.54%

Average: 0.00

## Peer Listeners (Accessible)

*Programs with peer listeners or mediators?*

Value	Description	Number	%
0	Yes	11	33.33%
0	No	22	66.67%

Average: 0.00

## Job Supports (Available)

*Programs that help youth explore jobs, career options, or job preparation?*

Value	Description	Number	%
0	Yes	22	41.51%
0	No	31	58.49%

Average: 0.00

## Job Supports (Accessible)

*Programs that help youth explore jobs, career options, or job preparation?*

Value	Description	Number	%
0	Yes	16	44.44%
0	No	20	55.56%

Average: 0.00

# Community Resource and Needs Assessment

Value Range Report for Regent Park

## Parental Involvement (Available)

*Programs that involve parents or the entire family?*

Value	Description	Number	%
0	Yes	22	45.83%
0	No	26	54.17%

Average: 0.00

## Parental Involvement (Accessible)

*Programs that involve parents or the entire family?*

Value	Description	Number	%
0	Yes	15	44.12%
0	No	19	55.88%

Average: 0.00

## Youth-led Programs (Available)

*Programs that are led by youth instead of adults?*

Value	Description	Number	%
0	Yes	16	32.00%
0	No	34	68.00%

Average: 0.00

## Youth-led Programs (Accessible)

*Programs that are led by youth instead of adults?*

Value	Description	Number	%
0	Yes	12	35.29%
0	No	22	64.71%

Average: 0.00

## Programs for Children & Youth

### Leadership

*Leadership development activities for youth*

Value	Description	Number	%
1	Highly Needed	43	70.49%
2	Needed	16	26.23%
3	Less Needed	2	3.28%
4	Not Needed	0	0.00%

Average: 1.33

### Skills Building

*Skills building workshops (including art, music)*

Value	Description	Number	%
1	Highly Needed	34	53.97%
2	Needed	17	26.98%
3	Less Needed	11	17.46%
4	Not Needed	1	1.59%

Average: 1.67

### Digital Storytelling

*Using computers, video, and photography to tell personal and community stories*

Value	Description	Number	%
1	Highly Needed	34	55.74%
2	Needed	18	29.51%
3	Less Needed	9	14.75%
4	Not Needed	0	0.00%

Average: 1.59

### Tutoring Programs

*Tutoring programs for youth*

Value	Description	Number	%
1	Highly Needed	39	63.93%
2	Needed	16	26.23%
3	Less Needed	4	6.56%
4	Not Needed	2	3.28%

Average: 1.49

# Community Resource and Needs Assessment

Value Range Report for Regent Park

## Counseling Services

*Confidential counseling and support services*

Value	Description	Number	%
1	Highly Needed	44	73.33%
2	Needed	13	21.67%
3	Less Needed	2	3.33%
4	Not Needed	1	1.67%

Average: 1.33

## Recreation Programs

*After school recreation programs*

Value	Description	Number	%
1	Highly Needed	38	62.29%
2	Needed	18	29.51%
3	Less Needed	4	6.56%
4	Not Needed	1	1.64%

Average: 1.48

## Job Development

*Job development and employment programs*

Value	Description	Number	%
1	Highly Needed	50	80.65%
2	Needed	11	17.74%
3	Less Needed	0	0.00%
4	Not Needed	1	1.61%

Average: 1.23

## Social Activities

*Social activities at local community centres*

Value	Description	Number	%
1	Highly Needed	42	71.20%
2	Needed	15	25.42%
3	Less Needed	1	1.69%
4	Not Needed	1	1.69%

Average: 1.34

## Transportation Supports

*Transportation supports for youth*

Value	Description	Number	%
1	Highly Needed	41	68.33%
2	Needed	15	25.00%
3	Less Needed	3	5.00%
4	Not Needed	1	1.67%

Average: 1.40

## Youth Participation

*Activities that promote youth engagement*

Value	Description	Number	%
1	Highly Needed	41	67.21%
2	Needed	18	29.51%
3	Less Needed	1	1.64%
4	Not Needed	1	1.64%

Average: 1.38

## Mentoring

*Mentoring Programs*

Value	Description	Number	%
1	Highly Needed	36	62.07%
2	Needed	17	29.31%
3	Less Needed	4	6.90%
4	Not Needed	1	1.72%

Average: 1.48

## Place to play

*A place to play for children.*

Value	Description	Number	%
1	Highly Needed	42	70.00%
2	Needed	15	25.00%
3	Less Needed	2	3.33%
4	Not Needed	1	1.67%

Average: 1.37

# Community Resource and Needs Assessment

Value Range Report for Regent Park

## Safe Playground - Day

*A park or playground closest to where I live that is safe.*

Value	Description	Number	%
1	Highly Needed	42	75.00%
2	Needed	11	19.64%
3	Less Needed	2	3.57%
4	Not Needed	1	1.79%

Average: 1.32

## Safe Playground - Night

*A park or playground closest to where I live that is safe at night.*

Value	Description	Number	%
1	Highly Needed	41	69.50%
2	Needed	13	22.03%
3	Less Needed	3	5.08%
4	Not Needed	2	3.39%

Average: 1.42

## Daycare

*Daycare facilities*

Value	Description	Number	%
1	Highly Needed	39	64.99%
2	Needed	13	21.67%
3	Less Needed	7	11.67%
4	Not Needed	1	1.67%

Average: 1.50

## Thoughts and suggestions (Programs for children & youth)

*What are your thoughts and suggestions for improving programs for children and youth?*

need more program

It starts at home, so make it easy for parents to raise their youth by providing facilities to there

we need a safe park and playground for our children

programs that teach self-esteem, motivational encouragement & self-awareness

more activity for children with clean environment

build more recreation center for youth and parent center for the children

support their family play and the children can have about school and home work helps and support them to be the best student in their education further

needed community to be safe and security, needs homes for me homeless.

more child care and more play ground needed

Homework Help, Sports, (Indoor For Winter)

if there was more places made for kids and youth I think it would be better

Computer Classes.

computer class

need programs for youth

Have more programs in school so kids/youth are more aware of them. Art, hip-hop dancing, and sports are the most liked by kids/youth

there is not one program listed that is not highly needed in the Regent park or under utilized in fact every one of the support could be increased, expanded or enhanced in my opinion.

## Programs for People with Disabilities

### Transportation

*Accessible transportation*

Value	Description	Number	%
1	Very Important	56	87.49%
2	Important	6	9.38%
3	Not Important	2	3.13%

Average: 1.16

## Programs & services

*Programs and services*

Value	Description	Number	%
1	Very Important	52	80.00%
2	Important	12	18.46%
3	Not Important	1	1.54%

Average: 1.22

# Community Resource and Needs Assessment

Value Range Report for Regent Park

## Buildings & Facilities

*Buildings and facilities that are accessible*

Value	Description	Number	%
1	Very Important	57	87.69%
2	Important	8	12.31%
3	Not Important	0	0.00%

**Average: 1.12**

## Thoughts and suggestions (People with disabilities)

*What are your thoughts and suggestions for improving access to programs and services for people with disabilities?*

all buildings need elevators  
 unfortunately not many at all very few but hopefully something as over strength will come soon  
 centres where they can services more affordable disability houses  
 i strongly agreed to help the family  
 wheelchair access and library to have more access for hand cup(disabilities)  
 mixing community  
 taking away the violence 1st  
 needed secure homes for people with disability and mentally sick people  
 Making our buildings more accessible  
 more wheelchair people with disabilities  
 more child care and playground need  
 Anger Management Classes, Counselling, Help for Shopping.  
 maybe more wheelchair ramps and more accessible buildings.  
 more people need to be trained for services  
 There is a need for more wheelchair accessibility in highschools.  
 needed community to be safe and security needs home for homeless  
 public housing needs to build larger accessible units to accommodate the low-income disabled population in this city; it's like they think disabled people don't live in families.

## Final Comments/Feedback

### Main Challenge Facing Community

*What is the main strength of your community?*

multicultural community  
 community spirit  
 community spirit, access to good community services  
 community involvement welcomed  
 nice friendly people make all the difference and very strong cultural values  
 The community is very reserved  
 more programs for childrenlike scientist club, nature explorers  
 community spirit  
 everything is convenient located  
 the main strength of our community is the unity, careful for others  
 I like how people talk to each other and support each other  
 working on learning how services better the people in the community  
 bangladesh together in one community  
 working together and solve problem that family communities  
 the people  
 support we care on each other  
 we are united  
 easy access to TTC, health, playgrounds and schools  
 don't know  
 Don't know  
 People take pride in their community  
 services in health  
 services health  
 In this community everybody is very friendly.  
 hard working  
 Helping each other out in times of need.  
 multicultural community  
 i would like to my community to helping each other more further and more safety  
 i am very good with people and my business provides for the community



# Community Resource and Needs Assessment

Value Range Report for Regent Park

Community Spirit.

ease access to ttc health playgrounds and schools  
the people who have amazing resiliency in the face of  
oppressive inequity and the sense of community  
belonging one inherits by living here  
coming together when needed  
diversity,  
families  
helping eachother out.  
community spirit

## Final Comments/Feedback

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*Please make any additional comments, below.*

creating events that could bring different cultures  
together  
most of all we need a safe and healthy communith  
i enjoyed the survey because it 's eye opening to learn  
more about what kind of programs & services may or  
may not be find more about it which world motivate me  
to find more about it thankyou!  
play growned, childcar, library programs kids summers  
we need big mosqes that has full capacityes in the regent  
park  
this survey a very good idea  
more metro housing for people who needed and safety  
enviroment for the community  
it's good that cultere has there stuff but i think it shoud  
be for every one not just for sertan culter this is about  
community working together and making a better place  
for the futer of our kids in the community in needs more  
communication and really working togather and not just  
for me myselif and we need more woman involve  
more metro housing for people who needed and safety  
environment for the community

If someone spends the vast part of thier time in my  
neighbourhood then they should be welcomed, included  
and treated as a valued community member but seldom  
are those deemed as "street involved" invited to make a  
contribution to the over all health and safety of the  
neighbourhood. This makes zero sense; who better to  
watch out for the communities best intrrest then those  
who have the most direct knowledge on a regular basis  
of what's going on in our streets. The people who are  
out there night and day are not violent deviates they  
have feelings, hopes, dreams and loved ones too. I feel it  
is wrong to treat these folks like unwanted outcasts and  
ignorant to blame them without  
factual evidence of wrong doing for the problems  
residents have with safety/security in Regent Park; in  
truth they are  
victimized more intensely and harmed more often due  
to public disregard then the locally housed residents.