

## Immigrant Women Integration Program (IWIP)

### Community-Based Participatory Action Research (CBPAR) Course

#### Description:

This is a project-based, post-secondary level course about the principles and practices of Community-Based Participatory Action Research (CBPAR) for immigrant and newcomer women living in the Greater Toronto Area to explore the potential of CBPAR for social change. For the purposes of this course CBPAR is defined as “A research approach that involves active participation of stakeholders, those whose lives are affected by the issue being studied, in all phases of research for producing useful results to make positive changes.” (Nelson, Ochocka, Griffin & Lord, 1998, p.12)

In the first part of the course students develop a practical understanding of CBPAR purpose, principles and phases and a mix of more traditional and arts-based research methods through readings, reflection, and experiential learning activities. In the second part of the course students have the opportunity to design and carry out a CBPAR project on a topic of their choice either on their own or in small groups.

By the end of this course students are able to:

- Explain the main purpose, principles, and phases of CBPAR.
- Design and lead a CBPAR project on a topic of their choice and carry out all phases of the CBPAR process, starting with identifying a research problem/question and the relevant stakeholders/actors and participants; creating a project plan; choosing appropriate community engagement, participant recruitment, and information gathering methods;
- Use a variety of qualitative, quantitative and arts based CBPAR methods;
- Recruit participants and collect research data based on research ethics principles and protocols.
- Analyze quantitative data (basic analysis using free survey applications (e.g. google forms), and analyze qualitative data using basic manual coding techniques, and
- Engage a Panel Discussion to share findings and recommendations

#### 2021 CBPAR Syllabus (Internal)

MODULE	TOPICS	INSTRUCTOR	TIME
1.Introduction of CBPAR	Definition, Purpose, Principles of CBPAR	Katie and Yannan	OCT 20
2.Phases of CBPAR	Phases of CBPAR The relationship between researchers and participants	Katie and Yannan	OCT 27

	Challenges OCAP Principles		
3. Identifying Research Topic and Question	What is a research question Types of research questions Good research question Goal	Katie and Yannan	NOV 3
4.Group Dynamics and Cooperative Learning Principles	Research Process Overview Definition for cooperative learning 5 key elements: 1.Positive Interdependence 2.Promotive Interaction 3.Individual & Group Accountability 4.Interpersonal&Small Group Skills 5.Group Processing	Katie and Yannan	NOV 10
5. Community Mapping & Stakeholder Analysis		Karen	NOV 17
6. Research Ethics		Karen	NOV 24
7.Research methodologies	Survey	Katie and Yannan	NOV 30
8.	Interview	Katie and Yannan	DEC1
11.Debrief of CBPAR		Katie and Yannan	DEC 14
9.Project Planning		Elham	DEC7
10.Digital storytelling &Photovoice		Eugenia	DEC8

2022 CBPAR Syllabus (Internal)

MODULE	TOPICS	INSTRUCTOR	TIME
12.Information Gathering and Data Analysis	Data Analysis Workshop (Instructor:Isabelle) Library Workshop (Instuctor:Emily) Open Access for Research Workshop (Instructor:Leslie)	Katie and Yannan Myuri IDSD10 Course students	JAN, FEB
13.Presentation skills and Presentation		Mahlukah	MAR